

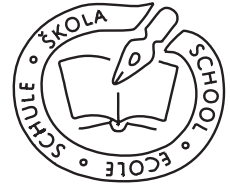
Healthy Body to Healthy Mind

Year Two— 2006-2007

Coordinating institution: Junior Language School, Prague, the Czech Republic



Junior Language School, Prague
Lupáčova 1, Praha 3, 130 00
tel.: 222719321, fax:, 222715621,
e-mail: info@lupacovka.cz



partner institutions:

- Seymour Hill Primary School, Hazel Avenue, Seymour Hill, Belfast BT17 9QX, Northern Ireland, e-mail: s.nimmon@ntlworld.com
- Colegio Publico Mata Linares, C/Las Tenerias nº4, 39540 San Vicente de la Barquera, Cantabria, Spain, e-mail: Yosuca18@yahoo.es
- Ornhøj Skole, Hovedgaden 32, 6973 Ornhøj, Denmark, e-mail: 677006@trehojekommune.dk

Web of projects:

[http:// www.lupacovka.cz](http://www.lupacovka.cz)
[http:// blogs.ecml.at](http://blogs.ecml.at) - Czech part
MS Powerpoint presentations
Video CDs



PARTNERSHIP ACTIVITIES

This document is based on report from the first year of project, which was passed to national authorities as well as to the governing committee in last year.

The first year of the project was focused on healthy eating, national cuisines and traditional recipes. All activities were documented and can be seen in school portfolios.

The year two (2006-2007) of the project *Healthy Body to Healthy Mind* was to introduce the topic of traditional games to the pupils as well as teachers, parents, visitors and anybody interested in this topic.

In the beginning of the school year 2006/07 the pupils did written works on different traditional games of respective countries.

The content of such report was as follows:

1. **rules of the games**
2. **equipment requested**
3. **skills requested**
4. **playgrounds requested**
5. **training—step by step**
6. **video-presentations of the games.**



Some artwork and model-making were included to the regular lessons. Research through the Internet and books was prominent and pupils used their ICT skills to produce work.

The essential asset of such approach lead to wider English vocabulary and to the sport terms. It was quite difficult task as some terms for traditional folk games don't exist and so "explanation" in English substituted one word meaning. This task was one of the most challenging for all of the partner schools.

In the second step such presentations were exchanged and children within the partner schools then looked at the works of their partners and studied the rules. Pupils then virtually as well as really played the traditional games from the other countries, then evaluated them by producing questionnaires, written comments and pictures. Video clips were also made for partner schools.

The inevitable part of the project was also to immerse family members into the project to recall their memories and to give and advice what games and sport games had been played during their childhood. It was interesting to discuss then with kids some extinct sports and other activities.

ADMINISTRATION OF PROJECT

There were three mobility meetings this year in Denmark, the Czech Republic, and Spain. During these meetings progress of the project was discussed, procedures developed and specified as well as follow ups in next year. Ways of dissemination were prepared as well as the public relation activities to the public, local authorities and national agencies. Communication was set through email and all documents were exchanged before meetings for validation of them and for possible and necessary changes. The Czech part proposes for the next year to set community on European tools which are available as a way how to push such activities ahead. As example we can

propose blogs on arion.lupacovka.cz or blogs.ecml.at. These steps must be discussed with our partners.

FINAL PRODUCTS

Each partner school developed the PowerPoint presentations, videos and pictures and final product from all the countries is created as the collaborative CD-Rom for distribution to friends, families and other local schools. The children produced various types of written works, booklets, PowerPoint presentation, artwork, learning elements. All the work throughout the year was displayed in each school and parents were invited to school to view the children's work. Each partner country not only displayed their own pupils' work, but also the work from the pupils of the partner countries. The Czech Republic held the School ball where project was shown for 5 hours with immense interest of parents and representatives of local town hall. Because of the importance of the project the final presentation is included into the Opening guide to the new School Year 2007/2008 and will be delivered to all pupils and their families.

One day at the end of the school year was celebrated as „Traditional European Games Day“. All schools played the games from the partner countries.

BALANCED PARTNERSHIP/ COMMUNICATION & COOPERATION

During the year each school produced similar work and the distribution of tasks were discussed and evenly balanced. Progress was monitored and evaluated continuously via email correspondence between the partner countries' coordinating teachers and then at each of the mobility meetings. Language of communication was mainly English and the children from each country also wrote in English as English is taught in Spain, Czech Republic and Denmark. All the teachers and students highly appreciated that they had a chance to share and gain new experience and knowledge. Pupils from each of the partner schools were communicating with one another via a secure emailing facility.



EVALUATION

Evaluation took place between the schools on each of the transnational mobility meetings – progress was discussed and the exchange of children's work took place. Teachers discussed and shared their professional experience not only during the mobility meetings, but also via the Internet. The conclusion and evaluations were positive and the benefits of direct pupil communication were very noticeable. Chart added to this report clearly shows the impacts of the project to all European school community members.

PROPOSAL FOR NEXT YEAR

There are several possibilities for further development of projects in accordance with other possibilities used by schools.

1. Advanced communication projects by virtue of ICT (especially videoconferencing through IWBs)
2. Implementation of activities into European international blog— <https://blogs.ecml.at> where the sections for all school are going to be created
3. Exchange of learning elements to the topics for next year of a projects.

Prague 27th June 2007



Results of projects for all participating bodies

local municipalities

- creating international links
- presentation of a region
- further teacher trainings
- development of international environment
- further elearning projects available



schools

- recognizing other school systems
- creating international teams
- new skills and competences
- creating new development projects
- creating sustainability projects
- building up language skills
- adaptation to new Europe
- further technical development ICT possible

Teachers

- sharing experience
- building up teams
- creating international links
- recognition of other European tradition
- new teaching skills
- new ICT competences

Pupils

- With national traditional games
 - Rules of games
 - Historical connotations
 - Modern forms of game
 - Practical skills of the game
- With specialized vocabulary in various languages
- Graphic and craft skills
- Teambuilding skills in international team
- Computer skills
- Presentation competences

„Raining” – card game

„Card game” - try it directly



Junior Language School, Prague,
Lupáčova 1

Traditional Czech Games

